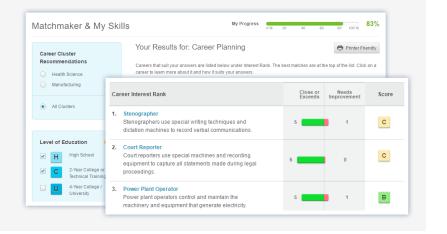


BUILD SELF-AWARENESS

Thousands of career options exist in today's job market, many of which students don't know about, all of which require a different educational pathway. Choosing a direction for the future begins with students better understanding their individual strengths and interests. Career Cruising for K-12 helps them do that from the beginning through four in-depth assessments:

CAREER MATCHMAKER ASSESSMENT

Students begin with Career Matchmaker, where they answer questions about their likes and dislikes. Once answers are complete, students are shown a list of ranked career suggestions to help inform the direction they'll be successful pursuing. They can also view recommended career clusters and filter suggestions by level of education needed.



MY SKILLS ASSESSMENT

Progress		3 of	45					
Rate your skill level at				0	IAr	n Highly	Skilled	
3 Repairing things								
	r replace the damaged part and put everything back , for example, a piece of equipment or machinery,			0	IAr	n Skilled		
	electrical system. If fixing a machine or piece of			0	I Ha	ave Some	e Skill	
			I Don't Have This Sk	I				
				~		an't Ansv		

People are more likely to enjoy a career they're good at *and* one that matches their interests. The My Skills assessment asks students to rate their skill level in 45 key areas to see how these skills match up with their careers of interest. Answers range from "I don't have this skill" to "I am highly skilled."

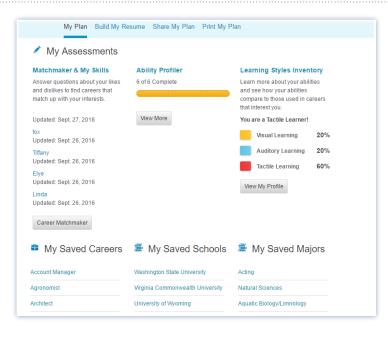


LEARNING STYLES INVENTORY

The Learning Styles Inventory helps students understand how they learn. The assessment analyzes preferences and tendencies according to three learning methods: visual, auditory, and tactile. When a student understands their learning style, it improves their ability to study and, in turn, their likelihood for success.

'ou ar	e a Tactile Learner!		Delete Results
tuations y		you have a strong preference for tact and recall information if you use this n I learn.	•
	flect & Confirm u need to reflect and confirm to comple	ete this section of My Plan.	
		ly Plan and have confirmed that it is up to	date.
	I have reflected on this section of M	ly Plan and have confirmed that it is up to	date.
		ly Plan and have confirmed that it is up to	date.
	rning Styles		date.

INDIVIDUAL PORTFOLIO



As students learn more about their strengths and interests, a picture of themselves is developed and stored in My Plan. My Plan is the individual portfolio and dashboard where students easily save and access assessment results, career matches, 4-year course plans, education and scholarship options, post-secondary applications, and more. Parents and educators also have viewonly access to the portfolio to support students in their quest for success.

My Plan serves as a motivational visual for students, showing them what they've accomplished and what's left to do to achieve their academic and career goals.

Re-take Career Cruising Assessments at Any Time: As students grow and learn, their interests often shift. To make these changes compatible with education and career plans, assessments can be taken again at any time. Answers change, but plans for the future stay relevant!

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