

CAREER CRUISING AND WISCONSIN'S ACADEMIC STANDARDS FOR SCHOOL COUNSELING – CAREER DOMAIN - GRADE 12 BENCHMARKS

Standard	Career Cruising Section/Feature	Career Cruising Supplementary Activity/Worksheet
Standard G: Students will acquire the self-knowledge necessary to make informed career decisions		
G.2 Develop positive interpersonal skills necessary to be effective in the world of work		
G.12.2.1 Give examples of how the inclusion of multiple perspectives and experiences of diverse groups enhances learning, personal growth, and career success	<ul style="list-style-type: none"> Review interviews in career profiles The Be Real Game Unit 1 – Time Travel: Exploring The Future Session 2: The Real World of Work	Activity #9 – Career Interview Project
G.12.2.2. Demonstrate knowledge about, respect for, openness to, and appreciation for diversity based on race, culture, national origin, gender, disability, economic status, religion, sexual orientation, etc.	<ul style="list-style-type: none"> Review interviews in career profiles 	
G.3 Integrate personal growth and change into career development		
G.12.3.1 Describe how career plans may be affected by personal growth, external events, and changes in motivations and aspirations	The Be Real Game Unit 1 – Time Travel: Exploring The Future Session 7: Change is Constant <ul style="list-style-type: none"> Review interviews in career profiles 	
G.12.3.2 Demonstrate adaptability and flexibility, especially when initiating or responding to change	The Be Real Game Unit 1 – Time Travel: Exploring The Future Session 9: My Lifestyle Adjustments	
G.4. Establish a balance between personal, leisure, community, learner, family and work activities		
G.12.4.1 Identify multiple life roles that are important now and across the lifespan	The Be Real Game Unit 1 – Time Travel: Exploring The Future Session 1: In The Beginning Session 5: My Life/Work Balance <ul style="list-style-type: none"> Review interviews in career profiles 	
G.12.4.2 Identify issues and solutions that promote balance among multiple life roles	ccTheBeRealGame Unit 1 – Time Travel: Exploring The Future Session 5: My Life/Work Balance Session 7: Change is Constant	

G.12.4.3 Give examples of decisions, factors, and circumstances that affect career choices	ccSpringboard <ul style="list-style-type: none"> • Career Matchmaker • Career Selector • Career profiles • Multimedia interviews ccTheBeRealGame Unit 1 – Time Travel: Exploring the Future Session 4: My Lifestyle Choices Session 5: My Life/Work Balance	Activity #3 – Using Career Matchmaker Activity #4 – Your Career Ideas & Career Matchmaker Activity #5 – Using Career Selector Activity #6 – Comparing Careers
Standard H: Students will understand the relationship between educational achievement and career development		
H.1 Attain educational achievement and performance levels needed to reach personal and career goals		
H.12.1.1 Review and revise an individual learning plan to enhance educational achievement and attain career goals	<ul style="list-style-type: none"> • Update My Plan • Complete Postsecondary Plan 	My Plan Activity #8 – Career Preparation & Planning
H.2 Participate in ongoing, lifelong learning experiences to adapt to and excel in a diverse and changing economy		
H.12.2.1 Recognize the importance of lifelong learning to career success in a diverse and changing economy	<ul style="list-style-type: none"> • Review career path • Review multimedia interviews • Review industry profiles 	
H.12.2.2. Recognize that all careers demand and reward self-directed and independent learning	<ul style="list-style-type: none"> • Review education section of career profile • Review multimedia interviews 	
H.12.2.3 Identify strategies for responding to transition and change with flexibility and adaptability	The Be Real Game Unit 1 – Time Travel: Exploring The Future Session 7: Change is Constant Session 8: Focus on the Journey Session 9: My Lifestyle Adjustments	
H12.2.4 Identify and appreciate the career benefits of informal (e.g., co-curricular, experimental learning opportunities)	<ul style="list-style-type: none"> • Review education section of career profile • Review Career Path in career profile • Review multimedia interviews • Document experiences in My Plan 	

Standard I: Students will employ career strategies to achieve future career success and satisfaction.		
I.1 Create and manage an educational and career plan that matches career goals		
I.12.1.1 Give examples of how individual and/or world of work changes may impact career plans	<p>The Be Real Game Unit 1 – Time Travel: Exploring The Future Session 7: Change is Constant</p> <ul style="list-style-type: none"> • Review multimedia interviews • Review industry profiles 	
I.2 Apply decision-making skills to career planning and development		
I.12.2.2 Give examples of how “chance” might play a role in career decisions	<ul style="list-style-type: none"> • Review multimedia interviews 	
I.12.2.3 Give examples of compromises and sacrifices one may have to make in career choices	<p>The Be Real Game Unit 1 – Time Travel: Exploring The Future Session 4: My Lifestyle Choices Session 5: My Life/Work Balance</p> <ul style="list-style-type: none"> • Review multimedia interviews • Review Working Conditions in career profile 	
I.12.2.4 Give examples of how factors related to geographic mobility may influence career decisions	<ul style="list-style-type: none"> • Review wage and outlook information in career profiles for a variety of states • Review industry profiles, particularly wages and trends for different states 	
I.4 Develop employability skills to gain, maintain, advance in, or transition to a new job or career		
I.12.4.1 Demonstrate job seeking skills, including the ability to create and adapt resumes and cover letters, complete a job application, interview for a job, and network to find and pursue employment leads	<ul style="list-style-type: none"> • Review tips in the Employment Guide • Use the Resume Builder • Search for real jobs with the Job Search Tool <p>The Be Real Game Unit 1 – Time Travel: Exploring The Future Session 8: Focus on the Journey Unit 2 – The Personal Journey: Creating My Future Session 6: My Job Search Toolkit</p>	

<p>I.12.4.2 Demonstrate attainment of general employability skills and personal qualities needed to be successful in school and employment (e.g., critical thinking, problem solving, technology literacy, interpersonal skills, honesty, dependability work-related communication, customer service skills, adaptability, punctuality, managing conflict, resiliency)</p>	<ul style="list-style-type: none"> • My Skills • Document skills in My Plan • Review Attributes & Abilities in career profile • Review multimedia interviews 	<p>Activity #10 – Discovering Your Work Skills Activity #11 – Using My Skills</p>
<p>I.5 Access and use current and accurate career information in career planning</p>		
<p>I.12.5.1 Identify changes in local, national, and global employment trends, societal needs, and economic conditions related to career planning</p>	<ul style="list-style-type: none"> • Review wage and outlook information in career profiles for a variety of states • Review industry profiles, particularly wages and trends for different states 	
<p>I.12.5.2 Identify opportunities for self-employment or entrepreneurship in career planning</p>	<ul style="list-style-type: none"> • Explore career profile for Entrepreneur 	