

CAREER CRUISING AND WISCONSIN'S ACADEMIC STANDARDS FOR SCHOOL COUNSELING – CAREER DOMAIN - GRADE 8 BENCHMARKS

Standard	Career Cruising Section/Feature	Career Cruising Supplementary Activity/Worksheet
Standard G: Students will acquire the self-knowledge necessary to make informed career decisions		
G.1 Develop The ability to make informed career decisions based on self-knowledge		
G.8.1.1 Demonstrate individual abilities, strengths, skills and talents	ccSpringboard <ul style="list-style-type: none"> • Career Matchmaker • My Skills • My Plan – Skills and Abilities 	Activity #3 – Using Career Matchmaker Activity #10 – Discovering You Work Skills Activity #11 – Using My Skills
G.8.1.2 Demonstrate knowledge of work values and needs	ccSpringboard <ul style="list-style-type: none"> • Career Selector • Review interviews in career profiles 	Activity #5 – Using Career Selector
G.8.1.3 Demonstrate positive behaviors and attitudes about the world of work	ccSpringboard <ul style="list-style-type: none"> • Career Selector • Review interviews in career profiles 	Activity #5 – Using Career Selector
G.8.1.4 Give examples of how behaviors attitudes affect one’s future educational achievement and career success	ccSpringboard <ul style="list-style-type: none"> • Review interviews in career profiles 	
G.2 Develop positive interpersonal skills necessary to be effective in the world of work		
G.8.2.1 Demonstrate the ability to work in and across groups by applying teamwork skills in preparation for the world of work	ccTheRealGame Unit 1: Making a Living Session 1: The Spin Game Session 4: Our Town Session 5: Who Am I? Who Are You? Unit 2: Quality of Life Session 4: Getting Away Session 5: Spin It Again Unit 3: Changes and Choices Session 2: The Pink Slip Session 3: Disaster Strikes	Activity #15 – Why Study This? A Cross-Curricular Game
G.8.2.2. Demonstrate effective communication skills, including writing, speaking, listening and nonverbal behavior		Activity #9 – Career Interview Project

Standard H: Students will understand the relationship between educational achievement and career development		
H.1 Attain educational achievement and performance levels needed to reach personal and career goals		
H.8.1.1 Demonstrate an understanding of educational levels (e.g., work-based learning, certificate, two-year, four-year, and professional degrees) and performance skills needed to attain personal and career goals	ccSpringboard <ul style="list-style-type: none"> Explore education options Review education options in career profiles 	Activity #12 – College Research Exercise Activity #6 – Comparing Careers
H.8.1.2 Demonstrate acquisition of study skills and learning habits that promote educational achievement and work performance	ccSpringboard <ul style="list-style-type: none"> Learning Styles Inventory 	Activity #14 – Learning Styles
H.8.1.4 Demonstrate the ability to use technology to retrieve and manage career information that inspires educational achievement	ccSpringboard <ul style="list-style-type: none"> Review career profiles, including education section 	Activity #1 – School Subjects & Careers Activity #2 – Using School Subjects in the Workplace Activity #6 – Comparing Careers
H.8.1. Develop an individual learning plan to enhance educational achievement and attain career goals	ccSpringboard <ul style="list-style-type: none"> Document career and life goals, careers of interest, schools of interest, skills etc. in My Plan Create a 4-year high school education plan ccPathfinder <ul style="list-style-type: none"> Plan high school courses based on graduation requirements, clusters of interest, and career goals 	My Plan Activity #7 – Career Preparation & Planning My Plan Activity #6 – High School Education Plan ccPathfinder Classroom Activity
Standard I: Students will employ career strategies to achieve future career success and satisfaction.		
I.1 Create and manage an educational and career plan that matches career goals		
I.8.1.1 Use career planning strategies and tools to develop career awareness and a career plan	ccSpringboard <ul style="list-style-type: none"> Career Matchmaker Career Selector Review career profiles Document career and life goals, careers of interest, schools of interest, skills etc. in My Plan 	Activity #3 – Using Career Matchmaker Activity #4 – Your Career Ideas & Career Matchmaker Activity #6 – Comparing Careers My Plan Activity #7 – Career Preparation & Planning
I.8.1.2 Document actions taken to attain short-term and long-term educational and career goals	ccSpringboard <ul style="list-style-type: none"> Document Career and Life Goals in My Plan Document hobbies, interests, extracurricular activities, volunteer experiences, work experiences, awards and certificates and other experiences in My Plan 	My Plan Activity #7 – Career Preparation & Planning My Plan Activity #8 – Activities & Experiences

I.2 Apply decision-making skills to career planning and development		
I.8.2.2 Give specific examples of how education, work, and family experiences influence career decisions	ccSpringboard <ul style="list-style-type: none"> Review interviews in career profiles 	Activity #9 – Career Interview Project
I.8.2.3 Demonstrate the use of information (e.g., about oneself; national, and global economic trends; and educational options) to consider in career decisions	ccSpringboard <ul style="list-style-type: none"> Review career profiles, including working conditions, earnings (wage and employment outlook), education and career path Career Matchmaker Career Selector School Selector ccTheRealGame Unit 4: The Personal Journey Session 1: Think Again! Session 2: Follow Your Heart	Activity #4 – Your Career Ideas & Career Matchmaker Activity #5 – Using Career Selector Activity #6 – Comparing Careers Activity #12 – College Research Exercise
I.8.2.4 Show how beliefs, culture, work values, personal priorities, and knowledge of the broad range of career opportunities will influence career decisions	ccTheRealGame Unit 4: The Personal Journey Session 1: Think Again! Session 2: Follow Your Heart ccSpringboard <ul style="list-style-type: none"> Review perspectives from interviewees in career profiles 	
I.3 Recognize how principles of equal opportunity, equity, respect, inclusiveness, and fairness affect career planning and management		
I.8.3.1 Demonstrate openness to exploring and considering a wide range of occupations and career paths, including those that may be considered new or non-traditional for individuals based on gender, race, culture, ability, or other characteristics.	ccSpringboard <ul style="list-style-type: none"> Career Matchmaker Career Selector ccTheRealGame Unit 1: Making a Living Session 3: What’s My Line? Session: Who Am I? Who Are You? Unit 3: Changes and Choices Session 1: Fair Play	Activity #3 – Using Career Matchmaker Activity #4 – Your Career Ideas & Career Matchmaker Activity #5 – Using Career Selector Activity #6 – Comparing Careers
I.4 Develop employability skills to gain, maintain, advance in, or transition to a new job or career		
I.8.4.1 Identify skills and how they are transferable from one situation or area of interest to another	ccSpringboard <ul style="list-style-type: none"> My Skills Review attributes and abilities in a variety of career profiles 	Activity #11 – Using My Skills

I.5 Access and use current and accurate career information in career planning		
I.8.5.1 Demonstrate the ability to find and use different types of career information resources (i.e., occupational, educational, economic, and employment) to support career planning.	ccSpringboard <ul style="list-style-type: none"> • Explore Careers • Explore Education • Employment Guide 	Activity #1 – School Subjects & Careers Activity #5 – Using Career Selector Activity #12 – College Research Exercise
I.8.5.2 Show how career information has contributed to one’s current plans and how it can be used in future plans	ccSpringboard <ul style="list-style-type: none"> • Update My Plan to reflect current and future plans 	My Plan Activity #7 – Career Preparation & Planning
I.8.5.3 Give examples of how career clusters and pathways can be used in career planning	ccSpringboard <ul style="list-style-type: none"> • Explore careers by Cluster • Review cluster matches in Career Matchmaker • Create a 4-year high school education plan ccPathfinder <ul style="list-style-type: none"> • Select high school courses by cluster 	Activity #7 – Career Cluster Research Project My Plan Activity #6 – High School Education Plan