USING CAREER CRUISING FOR WISCONSIN'S ACADEMIC AND CAREER PLAN

This document illustrates how Career Cruising, a comprehensive web-based career exploration and portfolio program used by over 20,000 clients, supports the guidelines for Wisconsin's ACP. Through the use of customization and reporting tools that accompany student resources, counselors, teachers and administrators can monitor students' progress and communicate completion requirements.

	Recommended Tool Feature		Career Cruising	Section/Feature	e	
1.	Student Portfolio					
1. a)		 Students can customize their My Plan homepage to include a photo 	 My Careers My Careers My Careers My Careers My Carears My Activities & Experiences My Assignments & Activities My Journal 		Ability Profiler 1 of 6 Complete View More	11% View Datails Learning Styles Inventory Learns how your abilities and how your abilities compare to those used in careers compare
			My Journal		_	_

Recommended Tool Feature		Career Cruising Section	on/Feature	
1. Student Portfolio (cont'd)				
b) Collection of meaningful work and experiences	 Students can store work and volunteer experiences, career planning activities, hobbies, and interests in My Plan 	My Activities & Experience Keep track of your activities and expe Extracurricular Activities Cheerleading Basketball School Newspaper Student Council View More Awards & Certificates Perfect Attendance March 2009 View More		Skills & Abilities Able to multitask Committed Creative English Ethical View More Work Experience YMCA Junior Lifeguard January 1996 - To Present
	 As students complete inventories, the results are automatically stored in My Plan Students can also record their scores from assessments completed outside of Career Cruising in Other Assessments 	My Assessments Keep track of your results from a varie Matchmaker & My Skills Answer questions about your likes and dislikes to find careers that match up with your interests. Best Match: November 25, 2013 Updated: Nov 25, 2013 View More	ety of assessments. Ability Profiler Learn more about your abilities and see how your abilities compare to those used in careers that interest you. 1 of 6 Sections Complete Ability Profiler	Learning Styles Inventory Discover how you learn and retain information and find tips on how to improve your study habits to suit your learning style. You are a Visual Learner! Visual Learning 55% Auditory Learning 25% Tactile Learning 20% View My Profile

Recommended Tool Feature		Career Cruising Section/Feature
1. Student Portfolio (cont'd)		
 d) Space for academic, personal, and career goal-setting and revisions 	 Students can enter short and long-term goals, create a post-secondary plan, and document career planning activities in My Plan 	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>
 e) Space for storage: Transcripts College and career readiness assessment results Recommendation letters Resumes 	Students have 500 MB of storage to include their documents in My Plan	My Files + Upload a File WorkValuesAssessme 02/05/2014 RecommendationLett 02/05/2014 MyResume.doc 02/05/2014 View More

Recommended Tool Feature		Career Cruising Section/Feature						
Education Plan								
Intentional sequence of courses toward	• Students can create a 4-year plan that's integrated with the	My Course Plan				0 🗿 👆 🖴		
-		Year 9	Year 10	Year 11	Year 12	Graduation Tracking		
information connected	graduation requirements and	English I ENG1DI 1 78	English II ENG2DI 1 79	English III ENG3CI 1	+ English IV	24 / 29 Credits		
•	 prerequisites Students can explore careers by 	Math I MPM1DI 1 72	Math II MPM2DI 1 80	Math III MBF3CI 1	+ Math IV	Learn More		
Program of Study		Science I SNC1DI 1 79	Science II SNC2DI 1 68	Science III SCH3UI	+ Science IV	Concentration		
(clusters and pathways)	clusters and review a suggested high school program of study	Geography CGC1DI 1 83	History CHC2DI 1 88	Introduction to Business BBI10I	+ Elective	3 / 6 Credits		
		high school program of study	high school program of study	Art ALC10I T 75	Career Studies GLC2OH 0.5	Business Technology BTT10I	+ Elective	Learn More
		Healthy Active Living PPL10F 1 72	Civics CHV2OH 0.5	Computer Engineering	+ Elective	Cluster Possibilities		
		BUSINESS Technology BTT101 1 83	Introduction to Busine BBI201	Financial Accounting F BAF3MI 1	+ Elective	Arts, A/V Technology & 2		
		Integrated Technologies TTI10I 1 83	Music - Instrumental AMI201	Health for Life	+ Elective	Information		
			Credits: 8	Construction Technology TCJ2OI	Credits: 8	Credits: 0	Recommended Clusters	
			Credits: 8			Human Services		
	Feature Education Plan Intentional sequence of courses toward graduation High school course information connected to a student's post- secondary path Program of Study	FeatureEducation PlanIntentional sequence of courses toward• Students can create a 4-year plan that's integrated with the school's student informationHigh school course information connected to a student's post- secondary path• Students can explore careers by prerequisitesProgram of Study (clusters and pathways)• Students can erview a suggested	FeatureCareer CruitEducation PlanIntentional sequence of courses toward graduation High school course information connected to a student's post- secondary path Program of Study (clusters and pathways)• Students can create a 4-year plan that's integrated with the school's student information system, taking into account graduation requirements and prerequisitesMy Course Plan• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of studyMath 1 (2000)• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of studyImage 1000• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of studyImage 1000• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of studyImage 1000• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of studyImage 1000• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of studyImage 1000• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of studyImage 1000• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of studyImage 1000• Students can explore careers by pathwayImage 1000Image 1000• Students can explore careers by pathway	FeatureCareer Cruising Section/FEducation PlanIntentional sequence of courses toward graduation High school course information connected to a student's post- secondary path Program of Study (clusters and pathways)• Students can create a 4-year plan that's integrated with the school's student information system, taking into account graduation requirements and prerequisitesMy Course Plan• Students can explore careers by pathway in the National 16 clusters and pathways)• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of study• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of study	FeatureCareer Cruising Section/FeatureEducation PlanIntentional sequence of courses toward graduation• Students can create a 4-year plan that's integrated with the school's student information system, taking into account graduation requirements and prerequisites• My Course PlanHigh school course information connected to a student's post- secondary path Program of Study (clusters and pathways)• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of study• Minin Image and review a suggested high school program of studyInterview a suggested high school program of study• Education program of study control of study• Education requirements and precequisites• Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of study• Hittoy control of study• Interview a suggested high school program of study• Education freemologies entrol of technologies entrol of tec	Feature Career Cruising Section/Feature Education Plan Intentional sequence of courses toward graduation Students can create a 4-year plan that's integrated with the school's student information system, taking into account graduation requirements and prerequisites My Course Plan Frogram of Study (clusters and pathways) • Students can explore careers by pathway in the National 16 clusters and review a suggested high school program of study • Math all all all all all all all all all al		

	Recommended Tool Feature				ection/Feature			
3.	Career/Post-Secondary Plan							
a)	Career aptitude assessments linked to career cluster	•	Using the assessments section, students can see how their	Matchmaker & My Skill	S My Progree	5 5 0 10 10 40	60 80	100 % 86%
information b) Career interests and goals			Career Cluster Recommendations Science, Technology, Engineering & Math Dusiness Management &	Your Results for: X Matchmaker1 Careers that suit your answers are listed below under Intern career to learn more about it and how it suits your answers. Matchmaker		10,000	Printer Friendly he list. Click on a My Skills	
				Administration	Career Interest Rank	Close or Exceeds	Needs Improvement	Score
				All Clusters	 School Superintendent School superintendents are in charge of the operational activities of entire school districts. 	8	•	
				Level of Education	 Mining Engineer Mining engineers work out how to open a new mine and what the best method is to extract what they are looking for. 	6	0	в
		C 2-Year College or Technical Training 4-Year College /	 Industrial Engineer Industrial engineers help companies become more productive by studying their operations and suggesting more efficient ways to do things. 	6 	0	в		
		1						
				C Update My Results	 Principal Principals manage the staff, budget, and day-to-day advites of schools. 	•	0	
c)	Post-secondary admission requirements for all institutions	•	Students can review the admission requirements for all institutions listed in our database		Principals manage the staff, budget, and day-to-day activities of schools.	• • • • • • • • • • • • • • • • • • •	•	
c)	•	•	admission requirements for all institutions listed in our	C Update My Results Application Requirements ACT Scores	Principals manage the staff, budget, and day-to-day adhities of schools.	Complete	0	
c)	•		admission requirements for all institutions listed in our database	C Update My Results	Principals manage the staff, budget, and day-to-day adhities of schools.	Complete	0	
c)	•		admission requirements for all institutions listed in our database Students can track their progress in meeting the	C Update My Results Application Requirements ACT Scores Application Form	Principals manage the staff, budget, and day-to-day adhities of schools Sta O O O O O O O O O	Complete Complete	0	1
c)	•		admission requirements for all institutions listed in our database Students can track their progress in meeting the application requirements for each application they plan to	C Update My Results C Update My Results Application Requirements ACT Scores Application Form ! Counselor Recommendation	Principals manage the staff, budget, and day-to-day adhities of schools Sta O O O O O O O O O O O	Complete Complete Not Started	0	✓ ①
c)	•		admission requirements for all institutions listed in our database Students can track their progress in meeting the application requirements for each application they plan to	C Update My Results Application Requirements ACT Scores Application Form ! Counselor Recommendation Essay / Personal Statement	Principals manage the staff, budget, and day-to-day adhities of schools Sta O O O O O O O O O O O	Complete Complete Not Started In Progress Not Started		

Recommended Tool Feature		reer Cruising Section/Feature		
 3. Career/Post-Secondary Plan (cont'of d) Up-to-date labor market information, including: DWD information about in-demand jobs on a regional, state and national basis Searchable database of employment opportunities 	 Students can review employment trends on career profile pages as well as through the industries section Students can initiate their job search using the Job Search tool from career profiles of interest or the Employment Section 	Job Search Search for postings on housands of job boards and company websites at once, using our Job Search tool. Job / Position Job title, keywords, or company name Location Inter city and state or zip code		

Rec	Recommended Tool Feature		Career Cruising Section/Feature		
4. Ac	4. Accessibility				
a)	Internet-based program that	٠	Career Cruising offers a series	Data Integration	
	is age-appropriate, user		of online products designed to	Privacy Policy	
	friendly and integrated with		be age-appropriate from	Using Career Cruising with Transition Students	
	student information systems		kindergarten through grade 12		
	to greatest extent possible	•	Our programs are available		
b)	Capacity to serve all		state-wide in several states		
	students in the state	•	Career Cruising's products can		
c)	Support for students with		also be used to support		
	disabilities including		students with disabilities and		
	compatibility with IEP/PTPs,		helps educators meet national		
	504 Plans, and ELL students		transition standards		

 d) Transferable as students move from school to school e) Compliant with privacy/confidentiality laws f) Online technical assistance available 	 Students can carry one account with them throughout their entire academic career and their profile can be linked to student information systems Every client has a dedicated Client Account Manager who is available for support by phone and email 	
g) Parent Portal	 Through the Career Advisor Management System (CAMS), educators can invite parents to view their child's My Plan account Students can also invite their parents to create a Parent Portal account directly from their My Plan account 	Parent Dashboard Dashboard Mx Account Mressages (0) Add a Child Locout Bryna Gelman View Bryna's Portfolio Grade 9 Mestante Portal (PDF) Mestant Portal allows you to view and comment on the work your child has done in Career Cruising, keep track of his or her progress, receive messages from counselors and teachers at his or her school or school district, and explore Career Cruising. Add a Child Bryna Gelman School What is the Parent Portal? About Career Cruising About the Parent Portal? About the Parent Portal (PDF) Mestant Login 1/11/2013 1:52:00 PM Yiew Details 1 What is this? Yiew Details 1 What is this?