

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

Activity guides can be found in the **Help** section of Career Cruising or the **Helpful Documents** section of the Career Advisor Management System (CAMS).

GRADE 6	
Category 1: Mindset Standards	
ASCA Standard	Career Cruising Activity
M-4. Understanding that postsecondary education and life-long learning are necessary for long-term career success	Activity 1: School Subjects and Careers
M-5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Activity 14: Learning Styles
Category 2: Behavior Standards	
ASCA Standard	Career Cruising Activity
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	Activity 2: Using School Subjects in the Workplace Activity 3: Using Career Matchmaker Activity 4: Your Career Ideas & Career Matchmaker Activity 9: Career Interview Project My Plan Activity 1: Creating A Portfolio My Plan Activity 2: Saving Your Career Matchmaker Results My Plan Activity 3: Careers that Interest Me My Plan Activity 8: Activities & Experiences
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	Activity 8: Career Fair Project
B-LS 10. Participate in enrichment and extracurricular activities	Activity 10: Discovering Your Work Skills
B-SMS 2. Demonstrate self-discipline and self-control	Activity 8: Career Fair Project
B-SMS 3. Demonstrate ability to work independently	Activity 8: Career Fair Project
B-SMS 7. Demonstrate effective coping skills when faced with a problem	Activity 8: Career Fair Project
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Activity 8: Career Fair Project
B-SS 5. Demonstrate ethical decision-making and social responsibility	Activity 8: Career Fair Project
B-SS 6. Use effective collaboration and cooperation skills	Activity 8: Career Fair Project
B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams	Activity 8: Career Fair Project

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Activity 8: Career Fair Project
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GRADE 7	
Category 1: Mindset Standards	
ASCA Standard	Career Cruising Activity
M-4. Understanding that postsecondary education and life-long learning are necessary for long-term career success	Activity 1: School Subjects and Careers Activity 6: Comparing Careers
M-5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Activity 14: Learning Styles
Category 2: Behavior Standards	
ASCA Standard	Career Cruising Activity
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	Activity 2: Using School Subjects in the Workplace Activity 3: Using Career Matchmaker Activity 4: Your Career Ideas & Career Matchmaker Activity 9: Career Interview Project My Plan Activity 1: Creating A Portfolio My Plan Activity 2: Saving Your Career Matchmaker Results My Plan Activity 3: Careers that Interest Me My Plan Activity 8: Activities & Experiences
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	Activity 6: Comparing Careers Activity 8: Career Fair Project The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line?
B-LS 10. Participate in enrichment and extracurricular activities	Activity 10: Discovering Your Work Skills The Real Game Unit 2, Session 1: After Work
B-SMS 1. Demonstrate ability to assume responsibility	The Real Game Unit 1, Session 1: The Spin Game The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line? The Real Game Unit 2, Session 1: After Work The Real Game Unit 2, Session 2: Reality Check The Real Game Unit 4, Session 1: Think Again! The Real Game Unit 4, Session 2: Follow Your Heart The Real Game Unit 4, Session 5: Final Spin
B-SMS 2. Demonstrate self-discipline and self-control	Activity 8: Career Fair Project
B-SMS 3. Demonstrate ability to work independently	Activity 8: Career Fair Project
B-SMS 7. Demonstrate effective coping skills when faced with a problem	Activity 8: Career Fair Project

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

B-SMS 8. Demonstrate the ability to balance school, home and community activities	The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line? The Real Game Unit 2, Session 1: After Work
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Activity 8: Career Fair Project
B-SS 5. Demonstrate ethical decision-making and social responsibility	Activity 6: Comparing Careers Activity 8: Career Fair Project The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line?
B-SS 6. Use effective collaboration and cooperation skills	Activity 8: Career Fair Project The Real Game Unit 1, Session 1: The Spin Game The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line? The Real Game Unit 2, Session 1: After Work The Real Game Unit 2, Session 2: Reality Check The Real Game Unit 4, Session 1: Think Again! The Real Game Unit 4, Session 2: Follow Your Heart The Real Game Unit 4, Session 5: Final Spin
B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams	Activity 8: Career Fair Project
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Activity 8: Career Fair Project

GRADE 8	
Category 1: Mindset Standards	
ASCA Standard	Career Cruising Activity
M-4. Understanding that postsecondary education and life-long learning are necessary for long-term career success	Activity 1: School Subjects and Careers Activity 6: Comparing Careers Activity 15: Why Study This? A Cross-Curricular Game My Plan Activity 6: High School Education Plan
M-5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Activity 14: Learning Styles
Category 2: Behavior Standards	
ASCA Standard	Career Cruising Activity
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	Activity 2: Using School Subjects in the Workplace Activity 3: Using Career Matchmaker Activity 4: Your Career Ideas & Career Matchmaker Activity 9: Career Interview Project My Plan Activity 1: Creating A Portfolio My Plan Activity 2: Saving Your Career Matchmaker Results My Plan Activity 3: Careers that Interest Me

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

B-LS 7. Identify long- and short-term academic, career and social/emotional goals (cont'd)	My Plan Activity 7: Career Preparation & Planning My Plan Activity 8: Activities & Experiences
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	Activity 6: Comparing Careers Activity 8: Career Fair Project The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line?
B-LS 10. Participate in enrichment and extracurricular activities	Activity 10: Discovering Your Work Skills The Real Game Unit 2, Session 1: After Work
B-SMS 1. Demonstrate ability to assume responsibility	The Real Game Unit 1, Session 1: The Spin Game The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line? The Real Game Unit 2, Session 1: After Work The Real Game Unit 2, Session 2: Reality Check The Real Game Unit 4, Session 1: Think Again! The Real Game Unit 4, Session 2: Follow Your Heart The Real Game Unit 4, Session 5: Final Spin
B-SMS 2. Demonstrate self-discipline and self-control	Activity 8: Career Fair Project
B-SMS 3. Demonstrate ability to work independently	Activity 8: Career Fair Project
B-SMS 7. Demonstrate effective coping skills when faced with a problem	Activity 8: Career Fair Project
B-SMS 8. Demonstrate the ability to balance school, home and community activities	The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line? The Real Game Unit 2, Session 1: After Work
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Activity 8: Career Fair Project
B-SS 5. Demonstrate ethical decision-making and social responsibility	Activity 6: Comparing Careers Activity 8: Career Fair Project The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line?
B-SS 6. Use effective collaboration and cooperation skills	Activity 8: Career Fair Project The Real Game Unit 1, Session 1: The Spin Game The Real Game Unit 1, Session 2: The Dream The Real Game Unit 1, Session 3: What's My Line? The Real Game Unit 2, Session 1: After Work The Real Game Unit 2, Session 2: Reality Check The Real Game Unit 4, Session 1: Think Again! The Real Game Unit 4, Session 2: Follow Your Heart The Real Game Unit 4, Session 5: Final Spin

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams	Activity 8: Career Fair Project
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Activity 8: Career Fair Project

GRADE 9	
Category 1: Mindset Standards	
ASCA Standard	Career Cruising Activity
M-4. Understanding that postsecondary education and life-long learning are necessary for long-term career success	Activity 1: School Subjects and Careers Activity 6: Comparing Careers Activity 15: Why Study This? A Cross-Curricular Game My Plan Activity 4: Schools that Interest Me My Plan Activity 6: High School Education Plan The Be Real Game Unit 1, Session 1: In The Beginning The Be Real Game Unit 1, Session 2: The Real World of Work
M-5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Activity 14: Learning Styles
Category 2: Behavior Standards	
ASCA Standard	Career Cruising Activity
B-LS 3. Use time-management, organizational and study skills	The Be Real Game Unit 1, Session 5: My Life/Work Balance
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	Activity 2: Using School Subjects in the Workplace Activity 3: Using Career Matchmaker Activity 4: Your Career Ideas & Career Matchmaker Activity 5: Using Career Selector Activity 9: Career Interview Project My Plan Activity 1: Creating A Portfolio My Plan Activity 2: Saving Your Career Matchmaker Results My Plan Activity 3: Careers that Interest Me My Plan Activity 7: Career Preparation & Planning My Plan Activity 8: Activities & Experiences My Plan Activity 9: Using the Resume Builder The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead The Be Real Game Unit 2, Session 2: Who Am I Really? The Be Real Game Unit 2, Session 3: My Dream Role
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	Activity 6: Comparing Careers Activity 7: Career Clusters Research Project Activity 8: Career Fair Project The Be Real Game Unit 1, Session 5: My Life/Work Balance

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions (cont'd)	The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead The Be Real Game Unit 2, Session 2: Who Am I Really? The Be Real Game Unit 2, Session 3: My Dream Role
B-LS 10. Participate in enrichment and extracurricular activities	Activity 10: Discovering Your Work Skills
B-SMS 1. Demonstrate ability to assume responsibility	The Be Real Game Unit 1, Session 1: In The Beginning The Be Real Game Unit 1, Session 2: The Real World of Work The Be Real Game Unit 1, Session 3: My Job Search The Be Real Game Unit 1, Session 4: My Lifestyle Choices The Be Real Game Unit 1, Session 5: My Life/Work Balance The Be Real Game Unit 1, Session 6: My Monthly Budget The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead The Be Real Game Unit 2, Session 2: Who Am I Really? The Be Real Game Unit 2, Session 3: My Dream Role The Be Real Game Unit 2, Session 6: My Job Search Toolkit
B-SMS 2. Demonstrate self-discipline and self-control	Activity 8: Career Fair Project
B-SMS 3. Demonstrate ability to work independently	Activity 8: Career Fair Project
B-SMS 7. Demonstrate effective coping skills when faced with a problem	Activity 8: Career Fair Project
B-SMS 8. Demonstrate the ability to balance school, home and community activities	The Be Real Game Unit 1, Session 4: My Lifestyle Choices The Be Real Game Unit 1, Session 5: My Life/Work Balance
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Activity 8: Career Fair Project
B-SS 5. Demonstrate ethical decision-making and social responsibility	Activity 6: Comparing Careers Activity 7: Career Clusters Research Project Activity 8: Career Fair Project The Be Real Game Unit 1, Session 5: My Life/Work Balance The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead The Be Real Game Unit 2, Session 2: Who Am I Really? The Be Real Game Unit 2, Session 3: My Dream Role

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

B-SS 6. Use effective collaboration and cooperation skills	<p>Activity 8: Career Fair Project</p> <p>The Be Real Game Unit 1, Session 1: In The Beginning</p> <p>The Be Real Game Unit 1, Session 2: The Real World of Work</p> <p>The Be Real Game Unit 1, Session 3: My Job Search</p> <p>The Be Real Game Unit 1, Session 4: My Lifestyle Choices</p> <p>The Be Real Game Unit 1, Session 5: My Life/Work Balance</p> <p>The Be Real Game Unit 1, Session 6: My Monthly Budget</p> <p>The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead</p> <p>The Be Real Game Unit 2, Session 2: Who Am I Really?</p> <p>The Be Real Game Unit 2, Session 3: My Dream Role</p> <p>The Be Real Game Unit 2, Session 6: My Job Search Toolkit</p>
B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams	Activity 8: Career Fair Project
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Activity 8: Career Fair Project

GRADE 10

Category 1: Mindset Standards

ASCA Standard	Career Cruising Activity
M-4. Understanding that postsecondary education and life-long learning are necessary for long-term career success	<p>Activity 1: School Subjects and Careers</p> <p>Activity 6: Comparing Careers</p> <p>Activity 12: College Research Exercise</p> <p>Activity 13: Finding the Right Post-Secondary Destination</p> <p>Activity 15: Why Study This? A Cross-Curricular Game</p> <p>My Plan Activity 4: Schools that Interest Me</p> <p>My Plan Activity 5: Scholarships & Financial Aid</p> <p>My Plan Activity 6: High School Education Plan</p> <p>The Be Real Game Unit 1, Session 1: In The Beginning</p> <p>The Be Real Game Unit 1, Session 2: The Real World of Work</p>
M-5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Activity 14: Learning Styles

Category 2: Behavior Standards

ASCA Standard	Career Cruising Activity
B-LS 3. Use time-management, organizational and study skills	The Be Real Game Unit 1, Session 5: My Life/Work Balance

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

<p>B-LS 7. Identify long- and short-term academic, career and social/emotional goals</p>	<p>Activity 2: Using School Subjects in the Workplace Activity 3: Using Career Matchmaker Activity 4: Your Career Ideas & Career Matchmaker Activity 5: Using Career Selector Activity 9: Career Interview Project Activity 11: Using My Skills My Plan Activity 1: Creating A Portfolio My Plan Activity 2: Saving Your Career Matchmaker Results My Plan Activity 3: Careers that Interest Me My Plan Activity 7: Career Preparation & Planning My Plan Activity 8: Activities & Experiences My Plan Activity 9: Using the Resume Builder The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead The Be Real Game Unit 2, Session 2: Who Am I Really? The Be Real Game Unit 2, Session 3: My Dream Role</p>
<p>B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions</p>	<p>Activity 6: Comparing Careers Activity 7: Career Clusters Research Project Activity 8: Career Fair Project The Be Real Game Unit 1, Session 5: My Life/Work Balance The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead The Be Real Game Unit 2, Session 2: Who Am I Really? The Be Real Game Unit 2, Session 3: My Dream Role</p>
<p>B-LS 10. Participate in enrichment and extracurricular activities</p>	<p>Activity 10: Discovering Your Work Skills</p>
<p>B-SMS 1. Demonstrate ability to assume responsibility</p>	<p>The Be Real Game Unit 1, Session 1: In The Beginning The Be Real Game Unit 1, Session 2: The Real World of Work The Be Real Game Unit 1, Session 3: My Job Search The Be Real Game Unit 1, Session 4: My Lifestyle Choices The Be Real Game Unit 1, Session 5: My Life/Work Balance The Be Real Game Unit 1, Session 6: My Monthly Budget The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead The Be Real Game Unit 2, Session 2: Who Am I Really? The Be Real Game Unit 2, Session 3: My Dream Role The Be Real Game Unit 2, Session 6: My Job Search Toolkit</p>
<p>B-SMS 2. Demonstrate self-discipline and self-control</p>	<p>Activity 8: Career Fair Project</p>
<p>B-SMS 3. Demonstrate ability to work independently</p>	<p>Activity 8: Career Fair Project</p>

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

B-SMS 7. Demonstrate effective coping skills when faced with a problem	Activity 8: Career Fair Project
B-SMS 8. Demonstrate the ability to balance school, home and community activities	The Be Real Game Unit 1, Session 4: My Lifestyle Choices The Be Real Game Unit 1, Session 5: My Life/Work Balance
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Activity 8: Career Fair Project
B-SS 5. Demonstrate ethical decision-making and social responsibility	Activity 6: Comparing Careers Activity 7: Career Clusters Research Project Activity 8: Career Fair Project The Be Real Game Unit 1, Session 5: My Life/Work Balance The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead The Be Real Game Unit 2, Session 2: Who Am I Really? The Be Real Game Unit 2, Session 3: My Dream Role
B-SS 6. Use effective collaboration and cooperation skills	Activity 8: Career Fair Project The Be Real Game Unit 1, Session 1: In The Beginning The Be Real Game Unit 1, Session 2: The Real World of Work The Be Real Game Unit 1, Session 3: My Job Search The Be Real Game Unit 1, Session 4: My Lifestyle Choices The Be Real Game Unit 1, Session 5: My Life/Work Balance The Be Real Game Unit 1, Session 6: My Monthly Budget The Be Real Game Unit 2, Session 1: Looking Back, Looking Ahead The Be Real Game Unit 2, Session 2: Who Am I Really? The Be Real Game Unit 2, Session 3: My Dream Role The Be Real Game Unit 2, Session 6: My Job Search Toolkit
B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams	Activity 8: Career Fair Project
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Activity 8: Career Fair Project

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

GRADE 11	
Category 1: Mindset Standards	
ASCA Standard	Career Cruising Activity
M-4. Understanding that postsecondary education and life-long learning are necessary for long-term career success	Activity 1: School Subjects and Careers Activity 6: Comparing Careers Activity 12: College Research Exercise Activity 13: Finding the Right Post-Secondary Destination Activity 15: Why Study This? A Cross-Curricular Game My Plan Activity 4: Schools that Interest Me My Plan Activity 5: Scholarships & Financial Aid My Plan Activity 6: High School Education Plan Request transcripts and letters of recommendation Track college and financial aid applications
M-5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Activity 14: Learning Styles
Category 2: Behavior Standards	
ASCA Standard	Career Cruising Activity
B-LS 3. Use time-management, organizational and study skills	The Be Real Game Unit 1, Session 5: My Life/Work Balance
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	Activity 2: Using School Subjects in the Workplace Activity 3: Using Career Matchmaker Activity 4: Your Career Ideas & Career Matchmaker Activity 5: Using Career Selector Activity 9: Career Interview Project Activity 11: Using My Skills Activity 16: Discovering Your Abilities Activity 17: Your Abilities and Career Ideas My Plan Activity 1: Creating A Portfolio My Plan Activity 2: Saving Your Career Matchmaker Results My Plan Activity 3: Careers that Interest Me My Plan Activity 7: Career Preparation & Planning My Plan Activity 8: Activities & Experiences My Plan Activity 9: Using the Resume Builder
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	Activity 6: Comparing Careers Activity 7: Career Clusters Research Project Activity 8: Career Fair Project
B-LS 10. Participate in enrichment and extracurricular activities	Activity 10: Discovering Your Work Skills
B-SMS 2. Demonstrate self-discipline and self-control	Activity 8: Career Fair Project
B-SMS 3. Demonstrate ability to work independently	Activity 8: Career Fair Project

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

B-SMS 7. Demonstrate effective coping skills when faced with a problem	Activity 8: Career Fair Project
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Activity 8: Career Fair Project
B-SS 5. Demonstrate ethical decision-making and social responsibility	Activity 6: Comparing Careers Activity 7: Career Clusters Research Project Activity 8: Career Fair Project
B-SS 6. Use effective collaboration and cooperation skills	Activity 8: Career Fair Project
B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams	Activity 8: Career Fair Project
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Activity 8: Career Fair Project

GRADE 12	
Category 1: Mindset Standards	
ASCA Standard	Career Cruising Activity
M-4. Understanding that postsecondary education and life-long learning are necessary for long-term career success	Activity 1: School Subjects and Careers Activity 6: Comparing Careers Activity 12: College Research Exercise Activity 13: Finding the Right Post-Secondary Destination Activity 15: Why Study This? A Cross-Curricular Game My Plan Activity 4: Schools that Interest Me My Plan Activity 5: Scholarships & Financial Aid My Plan Activity 6: High School Education Plan Request transcripts and letters of recommendation Track college and financial aid applications
M-5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Activity 14: Learning Styles
Category 2: Behavior Standards	
ASCA Standard	Career Cruising Activity
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	Activity 2: Using School Subjects in the Workplace Activity 3: Using Career Matchmaker Activity 4: Your Career Ideas & Career Matchmaker Activity 5: Using Career Selector Activity 9: Career Interview Project Activity 11: Using My Skills Activity 16: Discovering Your Abilities Activity 17: Your Abilities and Career Ideas My Plan Activity 1: Creating A Portfolio My Plan Activity 2: Saving Your Career Matchmaker Results

Career Cruising Alignment to ASCA Mindsets & Behaviors for Student Success

B-LS 7. Identify long- and short-term academic, career and social/emotional goals (cont'd)	My Plan Activity 3: Careers that Interest Me My Plan Activity 7: Career Preparation & Planning My Plan Activity 8: Activities & Experiences My Plan Activity 9: Using the Resume Builder
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	Activity 6: Comparing Careers Activity 7: Career Clusters Research Project Activity 8: Career Fair Project
B-LS 10. Participate in enrichment and extracurricular activities	Activity 10: Discovering Your Work Skills
B-SMS 2. Demonstrate self-discipline and self-control	Activity 8: Career Fair Project
B-SMS 3. Demonstrate ability to work independently	Activity 8: Career Fair Project
B-SMS 7. Demonstrate effective coping skills when faced with a problem	Activity 8: Career Fair Project
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Activity 8: Career Fair Project
B-SS 5. Demonstrate ethical decision-making and social responsibility	Activity 6: Comparing Careers Activity 7: Career Clusters Research Project Activity 8: Career Fair Project
B-SS 6. Use effective collaboration and cooperation skills	Activity 8: Career Fair Project
B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams	Activity 8: Career Fair Project
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	Activity 8: Career Fair Project