

CAREER DEVELOPMENT READINESS ASSESSMENT

1. What Career Development activities are you currently offering your students?

ACTIVITY	WORKING WELL	NEEDS IMPROVEMENT	PLAN TO ADD	NOT INTERESTED
Guidance counselors meet with individual students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance counselors meet with groups of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students take mandatory careers courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School offers a career fair/career week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers provide career development activities as part of the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students participate in community career development activities (i.e. co-op placements, job shadowing, internships, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents are involved in school-sanctioned career development activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students prepare a career/graduation plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students plans are tracked by school/district	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community members visit the school (career day, speakers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are exposed to a variety of post-secondary destinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students learn about financial literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students create course plans based on interests and career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. What do you think are the strengths of the activities you are currently offering?

3. What do you feel is preventing you from adding additional identified activities?

4. Please describe the level of involvement of the individuals and groups below:

SCHOOL RESOURCES	HIGHLY INVOLVED	SOMEWHAT INVOLVED	WANTS TO BE INVOLVED	NOT INVOLVED
School/district leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance Counsellors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career and Technical Education Personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please rate your satisfaction with your school's success in the following areas:

STUDENT READINESS	Very Satisfied	Satisfied	Somewhat Satisfied	Unsatisfied	Very Unsatisfied
Students have self-knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students can locate and use career information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students have knowledge of what they might do when they leave school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students understand the relevance of school to their future goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are knowledgeable of the various destinations and pathways available to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students understand the impact that their academic decisions and outcomes have on their post-secondary options.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>