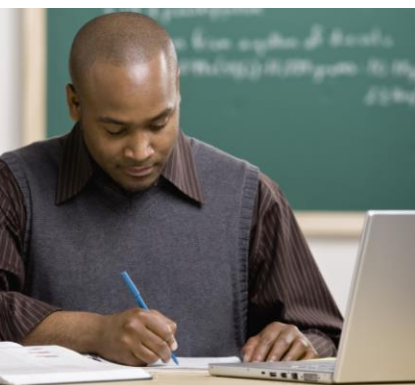


ALL ABOUT ME PORTFOLIO & THE INDIVIDUAL PATHWAYS PLAN (IPP)

Career Cruising



Students



Educators



Parents

Implementing All About Me & the IPP

The following steps will show you how easy and stress-free it is for you to implement the All About Me Portfolio and the Individual Pathways Plan (IPP) at your school board through Career Cruising. We'll also show you how each of the stakeholders – students, parents, and educators – are involved.

- **Students**

The screenshot below is from our redesigned user interface that allows students to see a complete breakdown of their progress towards completing their IPP.

- **Educators**

Implementing the IPP through Career Cruising will allow you to gain access to more than 70 different reports and tracking tools that enable you to monitor the progress of any given student at any point in time.

- **Parents**

All parents have access to the Parent Portal where they can be involved in their child's career development decisions and monitor their progress every step of the way!

The screenshot shows the Career Cruising website interface for a user named Meredith. The top navigation bar includes links for Français, Help, My Account, and a Search bar. Below the navigation bar, there's a user profile section for Meredith with a dropdown arrow. The main content area is titled "Welcome to Career Cruising Meredith!" and features a "Career Fair Reminder" box. Below this is a "My IPP Progress" section with a progress bar at 75% and a table showing the breakdown of progress: Complete (75%), Pending (5%), and Incomplete (20%). To the right of the progress bar is a pie chart. Below the progress section is an "Employer Spotlight" for Shinto Industries of Canada, featuring a photo of two men in a field and a description of the company's business segments. The left sidebar contains a "What would you like to do?" section with links like "Explore My Interests", "Learn About Careers", "Explore Education Options", "Choose My Courses", "Find Jobs", and "Create a Resume". Below this is an "Important Documents" section with links like "Explore My Interests", "Review & Revise", "Learn About Careers", "Learn Education Options", "Choose My Courses", and a "More.." link. At the bottom of the sidebar is a "Suggested Links" section.

Category	Percentage
Complete	75%
Pending	5%
Incomplete	20%

Want to get a live demonstration of the IPP & Career Cruising?

For a full implementation guide and/or demonstration of the Ontario IPP through Career Cruising, please call us toll-free 1-800-965-8541.

Career Cruising

careercruising.com | 800.965.8541

Students

Getting Started: www.ccspark.com | Username: Your Username | Password: Your Password

Grades K-2	Who am I?	<ul style="list-style-type: none"> Build an avatar to represent them in the game Update the About Me app in the D-Pad by answering the questions provided
	What are my Opportunities?	<ul style="list-style-type: none"> Learn about 6 different career paths by visiting various locations in Career Town Interact with various characters who play roles in each of the career paths
	Who do I want to become?	<i>For this grade block, career guidance is focused on establishing the importance of building awareness of self and relationship with others in my community. Refer to Who Am I and What Are My Opportunities as foundational areas.</i>
	What is My Plan?	<i>For this grade block, career guidance is focused on establishing the importance of building awareness of self and relationship with others in my community. Refer to Who Am I and What Are My Opportunities as foundational areas.</i>
Grades 3-5	Who am I?	<ul style="list-style-type: none"> Build an avatar to represent them in the game Update the personal profile Work to receive badges received throughout the game
	What are my Opportunities?	<ul style="list-style-type: none"> Review the roles of people you've met in Sparkdale and the career path they are associated with
	Who do I want to become?	<ul style="list-style-type: none"> Describe what you would like to learn more about in your profile. Learn about how to find information on jobs, preparing for an interview and include your reflections in quizzes. Reflection on my planning, SMART goal setting and decision making.
	What is My Plan?	<ul style="list-style-type: none"> Students create a plan for a weekend activity and identify and reflect on resources available to help them implement their plan, goal setting and decision making steps.

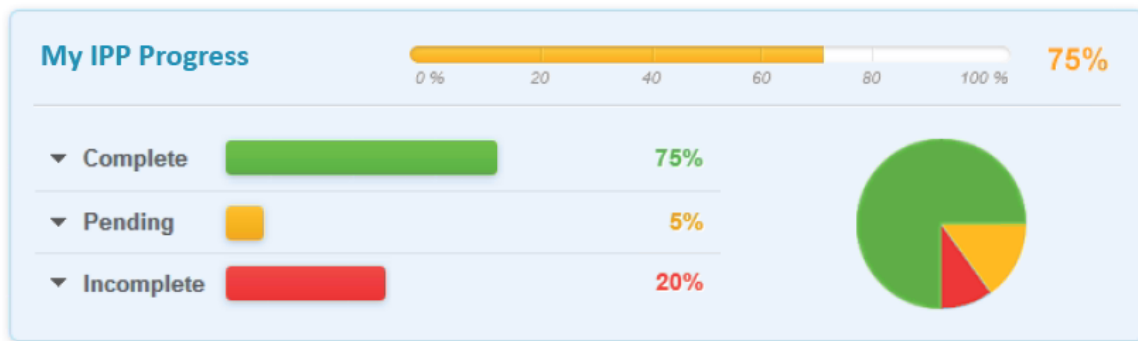


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Students

Getting Started: www.careercruising.com | Username: Your IPP Username | Password: Your IPP Password



Grade 6	Who am I?	<ul style="list-style-type: none"> Enter at least one hobby or interest into your IPP
	What are my Opportunities?	<ul style="list-style-type: none"> Search for a career of interest and review the At-A-Glance page
	Who do I want to become?	<ul style="list-style-type: none"> Add 1 short and 1 long-term career goal to My IPP
	What is My Plan?	<ul style="list-style-type: none"> Add a journal entry to describe plan to meet short-term goals
Grade 7	Who am I?	<ul style="list-style-type: none"> Complete the Learning Styles Inventory Create a My Journal entry reflecting on the results of the Learning Styles Inventory Enter at least one hobby or interest into your IPP
	What are my Opportunities?	<ul style="list-style-type: none"> Search for careers related to favourite school subjects Save a minimum of 1 career to My IPP
	Who do I want to become?	<ul style="list-style-type: none"> Create a My Journal entry reflecting on why the career(s) saved in My IPP are a good fit Review and revise short term and long term goals
	What is My Plan?	<ul style="list-style-type: none"> Add a journal entry to describe plan to meet short- and long-term goals

Students

Getting Started: www.careercruising.com | Username: Your IPP Username | Password: Your IPP Password

Grade

8

Who am I?

- Enter a minimum of 1 Hobby/Interest

What are my Opportunities?

- Complete the Career Matchmaker interest assessment
- Create a My Journal entry reflecting on the results of the Career Matchmaker assessment
- Search for careers by cluster
- Save a minimum of 2 careers to My IPP

Who do I want to become?

- Create a My Journal entry reflecting on why the careers saved in My IPP are a good fit
- Review and revise short term and long term goals

What is My Plan?

- Create a high school course plan for grades 9 through 12

Year 9	Year 10	Year 11	Year 12	Graduation Tracking
<p>English ENG1DI 1 80</p> <p>Principles of Mathema... MPM1DI 1 85</p> <p>Science SNC1DI 1 85</p> <p>Geography of Canada CGC1DI 1 88</p> <p>Core French FSF1DI 1 82</p> <p>Healthy Active Living PPL1OF 1 92</p> <p>Comprehensive Arts ALC1OI 1 87</p> <p>Religion - Be With Me HRE1OI 1 92</p> <p>Credits: 8</p>	<p>English ENG2DI 1 87</p> <p>Principles of Mathema... MPM2DI 1 90</p> <p>Science SNC2DI 1 85</p> <p>Canadian History in th... CHC2DI 1 86</p> <p>Career Studies GLC2OH 0.5 90</p> <p>Civics CHV2OH 0.5 84</p> <p>Healthy Active Living PPL2OF 1 91</p> <p>Religious Education: C... HRE2OI 1 88</p> <p>Core French FSF2DI 1 82</p> <p>Credits: 8</p>	<p>English ENG3UI 1</p> <p>Functions MCR3UI 1 80</p> <p>Chemistry SCH3UI 1 86</p> <p>Marketing: Goods, Ser... BMI3CI 1 84</p> <p>Financial Accounting F... BAF3MI 1 81</p> <p>Business Dual Credit ... YUA4TX 2</p> <p>Biology SBI3UI 1</p> <p>Credits: 8</p>	<p>English ENG4UI 1</p> <p>Business Leadership: ... BOG4EI 1</p> <p>Alternate: BTX4EI</p> <p>Communications Tech... TGJ4MI 1</p> <p>+ Alternate</p> <p>Issues in Human Rights IDC4UI 1</p> <p>+ Alternate</p> <p>American History CHA3UI 1</p> <p>+ Alternate</p> <p>English ENG1PI 1</p> <p>+ Alternate</p> <p>+ Elective</p> <p>+ Elective</p> <p>+ Study Period</p>	<p>29 / 30 Credits</p> <p>Learn More</p> <p>Program Possibilities</p> <p>Please Select...</p> <p>SHSM</p> <p>Construction</p> <p>Learn More</p> <p>Interest Only</p> <p>1 Course(s)</p>

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Students

Getting Started: www.careercruising.com | Username: Your IPP Username | Password: Your IPP Password

Grade 9	Who am I?	<ul style="list-style-type: none"> Enter Volunteer Hours completed into My IPP Enter a minimum of 1 Extracurricular Activity and 1 Skill into My IPP
	What are my Opportunities?	<ul style="list-style-type: none"> Complete Career Selector Create a My Journal entry reflecting on the results of Career Selector Use any of the resources in Career Cruising to find and save a minimum of 3 careers to My IPP Explore post-secondary education options – schools, programs and apprenticeships. Save a minimum of one school of interest, one program of interest and one apprenticeship of interest to My IPP
	Who do I want to become?	<ul style="list-style-type: none"> Create a My Journal entry reflecting on the saved school(s), program(s) and apprenticeship(s) in My IPP Review and revise short term and long term goals
	What is My Plan?	<ul style="list-style-type: none"> Review and revise course plan for grades 10 through 12
Grade 10	Who am I?	<ul style="list-style-type: none"> Enter Volunteer Hours completed into My IPP Enter a minimum of 2 Hobbies/Interests, 2 Extracurricular Activities, and 2 Skills into My IPP
	What are my Opportunities?	<ul style="list-style-type: none"> Complete the Career Matchmaker interest assessment for the 2nd time Create a My Journal entry reflecting on the results of the Career Matchmaker assessment (compare with grade 8 results, <i>if available</i>) Use any of the resources in Career Cruising to find and save a minimum of 5 careers to My IPP Select a preferred career pathway to My IPP Save a minimum of 2 schools of interest, 2 programs of interest and one apprenticeship of interest to My IPP
	Who do I want to become?	<ul style="list-style-type: none"> Create a My Journal entry reflecting on why the saved careers in My IPP are a good fit Review and revise short term and long term goals
	What is My Plan?	<ul style="list-style-type: none"> Review and revise course plan for grades 11 through 12 Create a My Journal entry reflecting on the challenges of successfully gaining entry into one career saved in My IPP

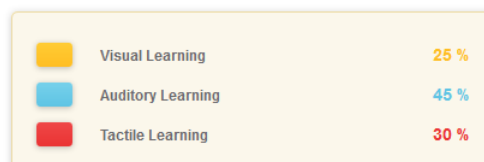
Students

Getting Started: www.careercruising.com | Username: Your IPP Username | Password: Your IPP Password

Grade 11	Who am I?	<ul style="list-style-type: none">• Complete the My Skills assessment• Create a My Journal entry reflecting on the results of My Skills• Enter Volunteer Hours completed into My IPP• Enter a minimum of 2 Hobbies/Interests, 2 Extracurricular Activities, and 2 Skills into My IPP
	What are my Opportunities?	<ul style="list-style-type: none">• Continue to explore post-secondary education• Save a minimum of 3 schools of interest, 3 programs of interest and one apprenticeship of interest to My IPP• Explore workplace destinations in the Employment section (Employment Guide, Job Search)
	Who do I want to become?	<ul style="list-style-type: none">• Create a My Journal entry reflecting on favourite careers, schools, programs and/or apprenticeship options• Review and revise short term and long term goals
	What is My Plan?	<ul style="list-style-type: none">• Plan high school courses for grade 12• Complete the Post-Secondary Plan Activity in My IPP
Grade 12	Who am I?	<ul style="list-style-type: none">• Create a My Journal entry reflecting on what the results of the 3 assessments and Career Selector reveal about me• Enter Volunteer Hours completed into My IPP• Enter a minimum of 3 Hobbies/Interests, 3 Extracurricular Activities, and 3 Skills into My IPP
	What are my Opportunities?	<ul style="list-style-type: none">• Review and revise all saved careers in My IPP• Review and revise all saved schools, programs and apprenticeships saved to My IPP
	Who do I want to become?	<ul style="list-style-type: none">• Create a My Journal entry reflecting on preferred career and / or education destination(s); identify challenges in achieving these goal(s)
	What is My Plan?	<ul style="list-style-type: none">• Review and revise the Post-Secondary Plan Activity in My IPP• Create a My Journal entry reflecting on the Post-Secondary financial plan

You are an Auditory Learner!

Your Learning Styles



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Educators

Our Career Advisor Management System provides educators with powerful, yet easy-to-use reporting, messaging, and customization tools that provide a window into student achievement. At any point in time, educators can see the completion status of all students at a particular school or across the entire school board:

Administration

IPP Completion Reports

Amanda Jackson, Northern High School

Quick Links

Advisor Homepage

Search for Students

Manage Parent Accounts

Assignments & Activities

Program Options

Portfolio Options

Portfolio Completion Standards

Assessment Options

Site Settings

Add or Modify Courses

Reports

Completion Reports

Portfolio Reports

Mass Print Options

View License Information

View Usage Statistics

Helpful Documents

Enter Career Cruising

Logout

IPP Completion Status Snapshot

Customize This Report

Select criteria to define the report for a specific year and/or group of students:

Custom

Export Data File

Please choose the format that you would like the data exported to:

☒ Excel Spreadsheet

☐ Text File

Export

Grade Level	Complete	Incomplete	% Complete
Grade 7	76	12	86%
Grade 8	98	6	94%
Grade 9	84	14	86%
Grade 10	111	0	100%
Grade 11	85	17	83%
Grade 12	92	0	100%
Total	546	49	92%

Teachers & Counsellors

- View completion status of each student's IPP
- Record and share counseling notes with fellow counsellors
- Distribute assignments and activities with set due dates
- Access resources for in-class instruction
- Track and confirm student's high school course selections and graduation tracking
- Send messages to students and parents

School Board Administrators

- View activity of students at all schools in the board
- Control teacher and counsellor access to the administrative system
- Communicate with students board-wide or at a particular school
- Generate detailed aggregate reports to better understand student activities and interests
- Access high school course forecasting reports

Parents

With our Parent Portal, parents and guardians can stay on top of their child's progress, 24/7, anywhere they have access to a computer.

Getting Started: www.careercruising.com/parent | Click "Register Now"

Parent Portal [Français](#) [Logout](#)

Parent Dashboard

Welcome Matt Gage!

- » [Dashboard](#)
- » [My Account](#)
- » [Messages \(0\)](#)
- » [Add a Child](#)
- » [Logout](#)


More Information

- » [About Career Cruising](#)
- » [What is the Parent Portal?](#)
- » [About the Parent Portal](#) (PDF)


The Parent Portal allows you to view and comment on the work your child has done in Career Cruising, keep track of his or her progress, receive messages from counselors and teachers at his or her school or school district, and explore Career Cruising.

Ashley Gage

School
Stevenson High School

 [View Ashley's Portfolio](#)

Grade Level
Grade 11

 [Explore Career Cruising](#)

Last Student Login
11/2/2012 7:02:00 AM

IPP Completion Status

40%

[View Details](#) | [What is this?](#)

Parent Portal's exciting features allow parents to:

- View their child's goals, interests, achievements, and experiences
- Track their child's high school course selections and progress towards graduation
- View their child's post-secondary plans
- Provide feedback to their child and his or her teacher and counsellor
- Receive messages from their child's teacher and counsellor
- Explore Career Cruising to learn more about career and education options for themselves, in Ontario, and across Canada

Career Cruising

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